

Homework

As usual, we hope that your child will read to you **every day** at home. This is particularly important now to ensure that the children can continue to make excellent progress. We cannot stress enough the importance of this. It has a huge impact on progress and confidence, providing opportunities for your child to practise the skills they've learned in school. We welcome the positive comments you make in the reading record and appreciate the time you take to listen to your child.

Expectations in Year 1

Children throughout the school are encouraged at all times to be polite, diligent and hard working. We want the children to do the best they can and feel a sense of pride and achievement in everything they do. We encourage teamwork and a respect for all other members of 'Team St Minver'. We remind the children daily of our school motto, 'Be Brave, Be Kind, Belong', and how we can demonstrate these values in Year 1.

Characteristics of Effective Learning

The way in which we learn and our motivation to do so remains hugely important. In Class 1 we focus on these characteristics using our 'Lenny Lion's Learning Zoo'. Each characteristic has an animal associated with it and so the children strive to become, for example, proud peacocks and persevering parrots!

Class rewards

House points and stickers are given to individuals as reward for excellent behaviour, attitudes and work. Each week we select two children to be the star of the week—it is a very special honour!

We look forward to working with your children again this coming half term, and are excited to build on the impressive progress made by the children since September. We are sure that this term will bring challenges, but feel confident that our school motto will encourage us all along the way; 'Be Brave, Be Kind, Belong!' Here's to a happy and healthy half term for us all!

With very best wishes,

Mrs Cray and Mrs Couch



Year 1 Class Booklet—Spring 2022

Teachers: Mrs Cray and Mrs
Couch

Teaching Assistants: Mrs Luke



Dear Parents and Carers,

Happy New Year! We hope you've all had a happy and restful holiday. This booklet sets out our plans for the next half term and what we will be learning in school, although of course some things may change as we go along. As you can see, we have much to cover in quite a short time. Our topic this half term is 'Earth and Space'. We will cover lots of Geography and History in our topic work and also link with parts of our literacy work too. This is a really fascinating topic which we are sure the children are going to really enjoy.

As last term, Mrs Couch will teach the class every Monday, and Mrs Cray will teach the class from Tuesday to Friday each week. Mrs Luke is our full time teaching assistant, and we will also have Mr Rickard and Mrs Mably lending a hand!

English

In English this term, we will continue with our daily phonics lesson using 'Little Wandle' as the basis for this. We are established with our group reading sessions, three times a week, which support fluency, expression and comprehension.

We will dive into a number of lovely stories, non-fiction texts and poems linked to our Earth and Space topic and will use these as the basis for lots of writing.

If you have any books you would like to send in, please do so—we promise to look after them. The children will be writing an alternative adventure for Baby Bear's trip to the moon, write their own space questions that they would like to find the answer to, write postcards from the moon, amongst many other writing activities.

We will also be covering the following:-

- Handwriting practice
- Weekly spellings, sent home as last term to reinforce what is being taught in school.
- Weekly library visits every Monday.

Maths

The children will be continuing their work on place value and working to numbers within 20.

They will be learning to count forwards and backwards and begin to work on tens and ones.

We will practise writing numbers in both numerals and words.

Following on from this, the children will then be completing a unit on addition and subtraction and using related facts to help themselves with the answer.

We will work beyond 20—counting forwards and backwards with greater confidence.

We will also look at 2D and 3D shapes and their properties. We will sort and classify according to these different properties and look for these shapes in our environment, describing using the correct mathematical language.

Computing

This term we will continue to build our knowledge of how to stay safe online. We will also be using software on the iPads to programme our own robot. We will be creating instructions and steps to make our robots move.

Science

We will start by thinking about Earth and space.

The solar system.

Our night sky.

What is our moon like?

Moving on to Everyday Materials, we will be learning to confidently identify, name and use a variety of everyday materials including wood, plastic, glass, metal, liquid and rock. Compare and group them, describing their physical properties. Decide which would be best for a rocket, for a space suit.

RE

In RE we will be learning about Judaism. We will be learning about special places of worship and looking at the key features of the religion. We will also be exploring the different festivals that take place during the religious year and why they are so important to the followers of Judaism. We will be exploring different objects that are important to the faith and the key features of a synagogue. We will also be reading together and exploring traditional stories from the faith.

History

History this half term will be linked to our Earth and Space topic. We will explore the lives of significant individuals from the past, focusing in on Neil Armstrong and Helen Sharman. We will learn a little about the achievements and experiences of these 'Amazing Astronauts' and how the world has changed since space travel began.

Music

In music this term we will be learning different songs and we will begin to think about our voice as an instrument. We look at the importance of why we warm up our voices, having good posture and controlling our breathing. We will also be using our bodies to find the pulse and beat of a piece of music and why it is important to do so. We will learn to keep the rhythm and pulse of a piece of music.

DT

In design and technology, we will think about what makes a good picnic, before designing our own 'moon picnic', and making and evaluating it too!

Art

Manipulate materials in a variety of ways, including finding suitable ways to join them. Choose which media to use to add own colour and design. Use tools and equipment safely and in the correct way. Make 3D rockets from recyclable materials.

Work collaboratively on a project. Paint and draw using a range of different media. Create a class display for our 'Whatever Next' work.

PSHE (Personal Social and Health Education)

Each week the children will have PSHE lessons based on the Jigsaw Framework. During this time the children will play lots of different games which encourage them to get along with each other and follow the class and school rules and encourage them to be thoughtful, independent and mindful about their learning. This half term we will be looking at the topic 'Dreams and Goals.'