

Homework

We encourage all children to read regularly for 20 minutes at a time wherever possible. As older readers, many Year 6 children are now fluent readers and, in order to establish good understanding, it is always good to talk with your child about what they have been reading. Remember also to record in their reading records the amount of time your child has read with the date and any relevant comments, as well as a signature, please. The children are asked to read a variety of text types, as well as develop tastes of certain genres and authors. With this in mind, we would like to remind you that children should read a combination of fiction, non-fiction, media and poetry and record this in the tally chart in their reading records. Reading records will be checked on a Friday to check they have read the required **80 minutes** each week.

Children will be given spellings, literacy and maths homework on a Friday which should be returned the following Friday. Please practise spellings daily if possible—little and often is the best way to learn them. Spellings will be tested on Friday morning. They will also be tasked with continuing some computing work on website design which will be started in class, using Google Classroom and Google Slides.

Times Tables

Please help your child to learn any unknown times tables facts regularly with games, quizzes and tests: it really is essential that they have quick recall of these facts without having to count up multiples on their fingers, especially as they go into Year 7.

Expectations in Year 6

Children throughout the school are encouraged at all times to be polite, diligent and hard working., but it is even more important that Year 6 pupils are seen to be setting an excellent example to the younger children of the school community, as prefects and role models. We want the children to do the best they can and feel a sense of pride and achievement in everything they do. We put emphasis on the presentation of the children's work and we encourage and teach independence and organisational skills.

Class rewards

House points are given to individuals as reward for excellent behaviour, attitudes and work. Each week star awards are given and announced in assembly, but green cards will also be given for outstanding efforts and exemplary behaviour.

We hope you will find this information useful. If you have any further questions or queries do not hesitate to ask.

We look forward to a happy and enjoyable Summer term in Year 6!

Thank you for your support.

With very best wishes,
Mr Baines



Year 6 Class Booklet—Summer Term 2

Teacher:
Mr Baines

Teaching Assistants:
Mrs Mayland and Mrs Davis



Dear Parents and Carers,

Welcome back to the final half term and the last part of your child's Primary journey! This leaflet will keep you up to date with what your child will be learning during the second half of the Summer Term. Our topic this half term is 'World War 2'.

Literacy

This term, we will be enjoying another new class book called 'Friend or Foe' which follows the tale of some brave evacuees and therefore links well to our topic. We will look at a variety of forms of writing including atmospheric settings, war time poetry, letter writing and short stories set in war times.

On a weekly basis we will also be covering the following:-

- * Whole class guided reading
- * Individual reading either independently or to an adult.
- * SPaG (Spelling, Punctuation and Grammar) lessons.
- * Weekly spellings are sent home to reinforce what is being taught in school.

Maths

In maths we will be recapping a number of units of work that have already been taught to ensure children are ready for the Year 7 curriculum. This includes work undertaken during Lockdown, so will be a useful time in reviewing past learning, this time with face-to-face lessons. Content includes properties and nets of 3D shapes, algebra, converting metric measures, place value, addition, subtraction, multiplication and division, fractions, decimals and percentage and ratio.

Computing

Children will produce an animation of an air-raid using iPads. They will also learn about the structure of websites and how to create hyperlinks.

Science

This half term in science children will learn about the different types of drugs and about alcohol, developing an understanding of the effects of these on the human body and how they can be misused.

RE

In RE we will be learning about how faith helps people when life gets hard. We will ask questions such as 'Is death the end?'; 'Does it matter?'; 'Why is there suffering?' and 'Are there any solutions? This will link closely to our World War 2 work and how people leaned to faith during the difficult times.

Topic

We will mainly be covering History objectives this half term with some Geography linked. Our focus will be on how aspects of the war affected the lives of families and communities. We will look at why WW2 began, studying the timeline of events and countries involved. We will also learn about how people stayed safe during the Blitz, studying what happened during an air raid and the types of shelters households and communities used. We will also learn about the processes and effects of the evacuation of children, using our shared class book Friend or Foe and the content of the Year 6 play.

Art and DT

Children will make models of Anderson shelters and create Blitz pictures using cut-out buildings in silhouette and colour blending techniques using pastels.

Music

In music this term we will be learning about the effect of war time music on the nation and on soldiers in the army. We will learn a number of classics from the era to perform in our Year 6 play ' Bombs and Blackberries'.

PSHE (Personal Social and Health Education)

Each week the children will have PSHE lessons based on the Jigsaw Framework. During this term, in the strand 'Changing Me', we will learn about Self image, puberty, how a baby is made and the stages of pregnancy up to birth, the differences between the changes that occur in boys and girls and attraction.

PE

This term the children will continue to have PE on a Thursday afternoon with Mr Rickard and on a Friday with Mr Baines. In PE this term we will focus on athletics, orienteering and dance.