

Homework

We encourage all children to read for a short time every day at home. As the children become more fluent, we will encourage them to take responsibility for changing their reading book once it has been read. We welcome the positive comments you make in the reading record and appreciate the time you take to listen to your child. It really helps them! Those children that make the most progress are those children who read at home on a daily basis. The children are also enjoying moving their owl towards the top of our reading tree where they receive a reward for their hard work. If your child reads 4 or more times each week they get to move their owl to the next branch on our tree. There is a reward for when they reach the top of the tree.

Children will be given spellings and homework on Monday which should be returned by Friday.

Spellings will be tested on Friday morning. Your child will also bring home a piece of maths work each week. Each piece of work reinforces work already covered in school and should take approximately 15 minutes. (These times are a guideline - some pieces may take less time, some more).

Termly Challenge

For this term's topic homework we would like the children to design a habitat in a shoe box. First get a shoebox. Next choose a habitat. Here are some ideas:- forest, sea, polar, rainforest, desert. Then decorate the inside of your shoebox to look like your habitat e.g. a forest habitat might have trees and leaves. After this add 3d animals (models or pictures either printed or drawn). There are lots of ideas online, just type habitat shoebox into google. Please bring into class on (or before) Thursday 10th June.



Expectations in Year 2

Children throughout the school are encouraged at all times to be polite, diligent and hard working. We want the children to do the best they can and feel a sense of pride and achievement in everything they do. We put emphasis on the presentation of the children's work. We encourage and teach independence and organisational skills.

We hope you will find this information useful. If you have any further questions or queries please contact the office on 01208 862496 to arrange a phone appointment or email us on homelearning@stminver.org and we will get back to you as soon as possible.

We look forward to a happy, sunny and enjoyable Summer Term!
Thank you for your continued support. It really is appreciated!

With very best wishes,

Mrs Cudmore and Mrs Cowles



Year 2 Class Booklet—Summer Term

Teachers: Mrs Cudmore and
Mrs Cowles

Teaching Assistant: Mrs Mably



Dear Parents,

Well here we are in the children's last term of Year 2. Doesn't time fly? We hope you all had a lovely Easter break and the children are raring to go! This term promises to be a busy one! The children are already getting excited about their new topic—The Rainforest and enjoyed jumping on board our Year 2 plane, to travel all the way to Brazil to discover the amazing Amazon Rainforest. Did you know that the Amazon Rainforest is the largest tropical rainforest in the world? It is home to around 40,000 plants, 1,300 birds, 3,000 types of fish, 430 mammals and an incredible 2.5 million different insects!

It has been lovely to see some pictures and books linked to our topic already being brought into school. If you have any books at home linked to our topic of the Rainforest we would love you to send them in so that we can share them with the class. We promise to take good care of them until the end of our topic.

We hope you find the following information useful, and it gives you an insight into the teaching and learning that will take place in Year 2 during the Summer Term (although we are sure some things will change as we go along).

Mrs Cudmore will continue to teach the children on a Monday to Wednesday and Mrs Cowles on a Thursday and Friday. Mrs Mably will continue to support the children each morning.

English

In English this term, we will be exploring and writing our own riddles, producing an information book all about the Rainforest and writing an explanation text about the lifecycle of a sunflower. We will also be taking part in a 'big write' once a week where the children can show off their creative writing skills.

On a weekly basis we will also be covering the following:-

- * Comprehension based on different texts linked to our topic.
- * Weekly spellings to learn at home based on a spelling pattern.
- * Individual reading either independently or to an adult.
- * Handwriting practice— this term all the children will be learning to join their writing neatly.
- * Visit the library every other Friday to choose a new library book.

Maths

In maths this term we will continue to build on your child's knowledge of addition, subtraction, multiplication and division, and explore the relationships between the different operations. By the end of Year 2, children should know their 2, 3, 5 and 10 times tables. We will also finish our work on fractions and learn to tell the time.

This term the children will take part in a daily 15 minute maths session called 'Snappy Maths'. During this session the children will learn a range of strategies to help them recall their addition and subtraction facts within 10. Securing fluency in this area will enable the children to make connections in their learning and help them to free up their working memory so that they can reason and problem solve about their maths when faced with more complex problems to solve. The children have enjoyed learning to subitise numbers and recognise patterns within them.

Science

During the second half of this term we will learn all about growing plants. We will explore the different parts of a plant and investigate what conditions are needed for a healthy plant to grow. We will also learn about a variety of habitats and the plants and animals that live there. We will make careful observations of a habitat and the creatures that live there.

RE

In RE we will begin a unit on Christianity, looking at some of the stories and adventures of Jesus and his disciples and thinking about their importance for Christians and their impact on how Christians choose to live.

Art / Design and Technology

In Art we will look closely at the shapes and colours of different leaves, plants and animals in the rainforest as a stimulus for painting our rainforest display.

We will also be studying the artist Henri Rousseau and his jungle inspired artwork. We will take inspiration from his work to create our own picture of a toucan. We will learn how to use pastels to add colour and depth to our work. After half term, in Design and Technology, we will be designing and making a healthy wrap for a jungle explorer.

Computing

This term we will continue to use ICT to support our learning in all subjects. We will practise the skills we learnt last term in Scratch Coding and create a short animation linked to our Rainforest topic. We will also spend some time considering e-safety and how it applies in our daily lives.

PSHE (Personal Social and Health Education)

Each week the children will have PSHE lessons based on the Jigsaw Framework. During this term we will begin looking at the topic 'Relationships' followed by 'Changing Me'.

Geography / History

In Geography we will be learning about the Amazon Rainforest and Brazil. We will locate different rainforest around the world and learn about the 4 main layers of the rainforest and the types of animal and plants that can be found living there. In history we will be learning about different explorers and the impact they have had in the world we live in.

Music

In Music we will complete a sequence of lessons linked to the rainforest where the children will explore body percussion and learn how to compose their own musical rhythms to recreate the sound of the forest floor. We will use tuned instruments to create two simple melodies to represent the 'canopy' and 'emergent' layers of the rainforest.

PE

This term the children will have PE on a Monday afternoon with Mrs Cudmore and a Friday afternoon with Mrs Cowles. Please remember to send your child into school wearing their PE kit on these days. This half term we begin our gymnastics unit where we will be focusing on floor and apparatus work. We will also complete a games-based unit designed to build key skills in teamwork and strategies that are found across team sports.