

Homework

We encourage all children to read for 10 minutes every day at home. We encourage the children to take responsibility for changing their reading book once it has been read. We welcome the positive comments you make in the reading record and appreciate the time you take to listen to your child. It really helps them!

Children will be given spellings, literacy and maths homework on Monday which should be returned by Friday. Please practise spellings daily if possible—little and often is the best way to learn them. Spellings will be tested on Friday morning.

Each piece of homework is designed to reinforce work already covered in school and should take approximately 15 minutes to complete. We endeavour to make homework tasks achievable for the class to complete independently so that the children can get used to managing their own time. However if children struggle with a task, we are always here to help them, and can always find time to help them complete a task if they get stuck.

Expectations in Year 4

Children throughout the school are encouraged at all times to be polite, diligent and hard working. We want the children to do the best they can and feel a sense of pride and achievement in everything they do. We put emphasis on the presentation of the children's work. We encourage and teach independence and organisational skills.

Class rewards

House points and stars (worth 10 house points) are given to individuals as reward for excellent behaviour, attitudes and work.

We hope you will find this information useful. If you have any further questions or queries do not hesitate to ask. You can contact Mr Gill or Mrs Hewitt using the email address: **homelearning@stminver.org**

We look forward to a happy and enjoyable year in Year 4!

Thank you again for all your support.

With very best wishes,

Sam Gill and Sally Hewitt



Year 4 Class Booklet—Autumn Term

Teachers:

Mr Gill and Mrs Hewitt

Teaching Assistants:

Mrs Broad, Mrs Meneer, Mrs
Mayland and Mr Rickard



Welcome to Year 4.

First of all, let me say a huge thank you for all your hard work and support over recent months. Thanks to you, the children have returned happy and ready to learn. It has been wonderful to see their smiling faces again after such a long break, and we are pleased to report that they are all settling back into school routines and enjoying being back in the class 4 “bubble” with their friends. Included in this booklet is some useful information about the term ahead and an outline of the subjects we intend to cover.

English

There will be a big push on reading this term as this is such a key element of everything we do in literacy. To start with, we have sent children home with a reading book from the band they were on when we left, way back in March. However, we understand that some children have worked incredibly hard on their reading while they have not been in school and may be reading at a very different level from which they left. Therefore we are using every spare moment to hear the children read so that we can assess their current level and quickly move them up if required.

In our literacy sessions this term, we will be enjoying reading a range of stories containing excellent character descriptions. We will use these as a starting point for our own character descriptions. We will then move on to work on non chronological reports linked to our history topic on the Ancient Egyptians. After half term we will be writing some exciting adventure stories linked to our Ancient Egypt topic. This will involve work on paragraphing and using quality story structure. We will also be studying poetry, comparing poems and using the structure of some different poems to write our own imaginative poems. On a weekly basis we will also be covering the following:-

- * Whole class reading
- * Individual reading either independently or to an adult.
- * Handwriting practice — After such a long break, we will be recapping letter formation and building time to practise cursive writing into our literacy sessions.
- * SPaG (Spelling, Punctuation and Grammar) lessons.
- * Weekly spellings are sent home to reinforce what is being taught in school.

Maths

In maths we will continue to build on your child’s knowledge of addition, subtraction, multiplication and division, and exploring the relationships between the different operations. We will also be developing their knowledge of place value. We will also be carrying out lots of work around times tables facts as it is the aim that most children will be able to recall times tables facts up to 12 x 12 by the end of Year 4.

This term we will be exploring:

- ◆ Number and Place Value
- ◆ Addition and Subtraction
- ◆ Measurement— length and perimeter
- ◆ Multiplication and Division

Computing

This term we will continue to build our knowledge of how to stay safe online. We will be using the iPads and the Book Creator App to create our own E-books. We will also be using the Scratch coding programme to create our own games and looking at repetition in computer code.

Science

This term our science topic is Animals (Inc. humans) where we will locate & name major bones; 3 functions of the skeleton; animal skeletons; invertebrates; muscles and their role during exercise; carry out an investigation & present results.

We will also be exploring Teeth and Eating where we look at the digestion system and the food journey

After half term we will be doing a topic on Electricity. We will be learning that a circuit needs a power source; a complete circuit is needed for a device to work. We will be investigating which materials are conductors of electricity & which are not; using switches; making predictions & drawing conclusions; fair testing.

RE

In RE we will be learning about the Festivals and Celebrations of Christian and Sikh religions. We will be learning about the origins and traditions of Harvest Festival and the Sikh festival of Baisakhi. We will also be looking at the work of CAFOD and Christian Aid around the world and how Christian organisations respond to disasters and poverty. Alongside this we will be exploring British Values – tolerance, respect, equality, freedom of speech & worship; acceptance of others and their beliefs. Finally, we will be looking at different aspects of the Christmas story.

Topic

We will be covering the curriculum in History, Geography, Design and Technology and Art through a topic each term. This term our topic is Ancient Egypt. In history we will locate ancient Egypt in time and place. Observe an artefact in detail and make inferences and deductions. Know how much of the life in Egypt depended on the Nile. Learn about the range of objects that have survived from ancient Egypt. Make inferences from the objects about life in ancient Egypt. Know that what we know about the past is dependent on what has survived. Know about Egyptian tombs, pyramids and burial sites. In DT we will make a Canopic jar and produce a cartouche and research and make an item of jewellery. In Art we will produce a papyrus picture and Hieroglyphs.

Music

In music this term we will be listening to, appraising and responding to the music and styles of the 1970s/80s, particularly ABBA. We will also use percussion instruments to create our own piece of music.

PSHE (Personal Social and Health Education)

Each week the children will have PSHE lessons based on the Jigsaw Framework and motivational activities. During this time the children will play lots of different games which encourage them to get along with each other and follow the class and school rules and encourage them to be thoughtful, independent and mindful about their learning. We begin by looking at the topic ‘Being Me in My World’ where we will be exploring how we help others to feel welcome, try to make our School Community a Better Place, think about everybody’s right to learn, care about other people’s feelings, work well with others and choose to follow the Learning Charter. After half term we will move on to ‘Celebrating Difference’ where we will be looking at accepting differences, including others in play, how to help if someone is being bullied, solving social problems and using kind words and compliments.

PE

This term the children will have PE on a Monday afternoon with Mr Gill and a Friday afternoon with Mrs Hewitt. In PE this term we will focus on athletics, fundamental skills and dance. Please note that the children should come to school dressed in their PE kits on these days. As the children will be in their PE kit all day please make sure they are dressed appropriately for the weather. Your child may wear plain dark leggings or jogging bottoms on these days.