

Homework

We encourage all children to read regularly for 20 minutes at a time wherever possible. As older readers, many Year 6 children are now free readers and do not need to be listened to aloud by an adult, but to establish good understanding, it is always good to talk with your child about what they have been reading. Remember also to record in their reading records the amount of time your child has read with the date and any relevant comments, as well as a signature, please. The children are asked to read a variety of text types, as well as develop tastes of certain genres and authors. With this in mind, we would like to remind you that children should read a combination of fiction, non-fiction, media and poetry and record this in the tally chart in their reading records. Reading records will be checked on a Friday to check they have read the required **80 minutes** each week.

Children will be given spellings, literacy and maths homework on a Friday which should be returned the following Friday. Please practise spellings daily if possible—little and often is the best way to learn them. Spellings will be tested on Friday morning.

Times Tables

Please help your child to learn any unknown times tables facts regularly with games, quizzes and tests: it really is essential that they have quick recall of these facts without having to count up multiples on their fingers. It aids efficiency in arithmetic and will really speed up their calculations.

Expectations in Year 6

Children throughout the school are encouraged at all times to be polite, diligent and hard working., but it is even more important that Year 6 pupils are seen to be setting an excellent example to the younger children of the school community, as prefects and role models. We want the children to do the best they can and feel a sense of pride and achievement in everything they do. We put emphasis on the presentation of the children's work and we encourage and teach independence and organisational skills.

Class rewards

House points are given to individuals as reward for excellent behaviour, attitudes and work. Each week star awards are given and announced in assembly, but green cards will also be given for outstanding efforts and exemplary behaviour.

We hope you will find this information useful. If you have any further questions or queries do not hesitate to ask.

We look forward to a happy and enjoyable Summer term in Year 6!

Thank you for your support.

With very best wishes,

Mr Baines



Year 6 Class Booklet—Summer Term 1

Teacher:
Mr Baines

Teaching Assistants:
Mrs Mayland and Mrs Davis



Dear Parents and Carers,

Welcome back! This leaflet will keep you up to date with what your child will be learning during the first half of the Summer Term (although we are sure some things may change as we go along). Our topic this term is 'Sustainability'.

Literacy

This term, we will be enjoying beginning a new class book called 'Song of the Dolphin Boy' which links well to our topic. We will look at a variety of forms of writing including explanations and scientific texts, persuasive speeches, arguments and letters (writing linked to environment issues) and also sci-fi stories.

On a weekly basis we will also be covering the following:-

- * Whole class guided reading
- * Individual reading either independently or to an adult.
- * SPaG (Spelling, Punctuation and Grammar) lessons.
- * Weekly spellings are sent home to reinforce what is being taught in school.

Maths

In maths we will continue to build on your child's knowledge of addition, subtraction, multiplication and division, through the context of problem solving. I cannot emphasise enough how important it is to know times tables and ask that these are regularly practised so that your child can recall these facts quickly and randomly. We will study units of work on interpreting graphs, measuring and calculating missing angles in shapes, and the properties of both 2D and 3D shapes.

Computing

This term we will continue to build our knowledge of how to stay safe online as well as learning how to use the iPads and the iMovie App to create our own scientific documentaries.

Science

This term our science topic is 'Electrical circuits'. As part of this topic the children will develop their knowledge of the symbols used in electrical circuit diagrams as well as using circuit diagrams to identify if a circuit will work. We will experiment with resistors and series and parallel circuits, how to create a short circuit and how to affect the brightness of a bulb.

RE

In RE we will be learning about Creation and how some beliefs differ from science. We will also learn about what matters most to Humanists and Christians.

Topic

We will mainly be covering Geography and Science areas of study through this term's topic of 'Sustainability'. In Geography we will be learning about what global warming is, how it is caused and the consequences it is having on the planet, particularly on the ice caps and the results of these melting. We will also find out about how humans are affecting the environment and how we can all make a difference by reducing our carbon footprint and reducing plastic use. If COVID guidelines allow, we hope to do a beach visit to carry out a litter survey and do our bit by taking part in a beach-clean. In DT, we will design and make battery operated lights, linked to our circuit work in Science..

Music

In music this term we will be covering the Charanga unit of 'Music in me', which explores inspirational women in music .

PSHE (Personal Social and Health Education)

Each week the children will have PSHE lessons based on the Jigsaw Framework. During this term, in the strand 'Relationships', we will learn about The different types of relationships we have with others, about love and loss, and about how to stay safe with technology.

PE

This term the children will continue to have PE on a Thursday afternoon with Mr Rickard and on a Friday with Mr Baines. In PE this term we will focus on cricket, rounders and tennis.