

Homework

We encourage all children to read regularly for 20 minutes at a time at least 4 times per week. As older readers, many the children are now free readers and do not need to be listened to aloud by an adult, but to establish good understanding, it is always good to talk with your child about what they have been reading. Remember also to record in their reading records the amount of time your child has read with the date and any relevant comments, as well as a signature, please. Reading Records will be checked on a daily basis so that we can see where and how your child can be supported best. The children are asked to read different types of texts, as well as develop their own tastes across a variety of genres and authors. With this in mind, we would like to remind you that children should read a combination of fiction, non-fiction, media and poetry and record this in the tally chart in their reading records please.

Children will be given spellings, literacy and maths homework on a Friday which should be returned the following Friday. Please practise spellings daily if possible—little and often is the best way to learn them. Spellings will be tested on Friday morning.

Times Tables

Please help your child to learn any unknown times tables facts regularly with games, quizzes and tests: it really is essential that they have quick recall of these facts without having to count up multiples on their fingers. It aids efficiency in arithmetic and will really speed up their calculations.

Expectations in Rock Class

Children throughout the school are encouraged at all times to be polite, diligent and hard working., but it is even more important that the older pupils are seen to be setting an excellent example to the younger children of the school community, especially the Y6 pupils, who as prefects, become important role models to the other children. We want the children to do the best they can and feel a sense of pride and achievement in everything they do. We put emphasis on the presentation of the children's work and we encourage and teach independence and organisational skills.

Class rewards

House points are given to individuals as reward for excellent behaviour, attitudes and work. Each week star awards are given and announced in assembly, as well as table points being given to the children as a reward for demonstrating excellent learning behaviours.

We hope you will find this information useful. If you have any further questions or queries do not hesitate to ask. We look forward to a happy and enjoyable Autumn term in Rock Class! Thank you for your support.

With very best wishes,

Mr Finch



Rock Class Class Booklet—Autumn Term second half

Teacher:
Mr Finch

Teaching Assistants:
Mrs Davis, Mr Pearce and
Mrs Symons-Chan



Dear Parents and Carers,

Welcome back after what I hope was a pleasant and safe Autumn break! This leaflet will keep you up to date with your child's learning during the next half of the Autumn Term. Our topic this half term continues to be 'How to build an Empire' focusing on the Victorian era.

Literacy

During this term's literacy, we will study biographies in terms of style and formality. Children will research the life of Mary Seacole and write biographical texts linked to her life. They will also write biographies of the key character, Jim Jarvis, from our class text, Street Child.. Children will read a variety of poetry and learn about figurative language. Poems will be linked with our work on Victorians and we will focus on The Charge of the Light Brigade, by Alfred Tennyson. We will continue to enjoy our class book 'Street Child', set in Victorian London.

On a weekly basis we will also be covering the following:-

- * Whole class and individual reading either independently or to an adult.
- * SPaG (Spelling, Punctuation and Grammar) lessons and word lists.

Maths

Year 5

In maths this half term, we will start by finishing our unit on multiplication and division, focusing on both multiplying and dividing by 10, 100 and 1,000. From here, we will move on to studying fractions—covering the following elements:

- Equivalent fractions
- Improper fractions to mixed numbers
- Comparing and ordering fractions
- Adding and subtracting fractions
- Adding to a mixed number
- Subtracting from a mixed number—breaking the whole

We continue to refine our knowledge of times tables, practising each week to achieve fluency both with multiplication facts and the corresponding division facts. Please support your child to work on these regularly, as they are crucial to success.

Year 6

In maths we will begin learning long division. We will also learn how to compare, order, add, subtract, multiply and divide fractions as well as finding fractions of amounts. In Geometry work focuses on position and direction where children will learn about reflection, translation and coordinates in all four quadrants. They will continue to review learning from the first half term throughout our morning maths arithmetic practise, daily, so please continue to practice times tables if your child's fluency is insecure, so that they can recall these facts quickly and randomly.

Science

This half term our science topic is 'Light'. After reviewing how shadows form and investigating what affects shadow length in a number of fair tests, we will learn about how the eye works, how light travels, about reflective surfaces and investigate angles of incidence and reflection.

RE

In RE we will be learning about how there are contrasts in the belief or theories about how the world was made in our unit titled 'Creation vs Science'.

History

Our work in this subject continues to focus on the Victorian and the theme of 'How to build an Empire' Our work continues to link to our class book Street Child as we learn about the differences between the lives of the rich and the poor, what school and working life was like for Victorians. Linking with our Literacy work, we will create a final discussion piece which will enable the children to bring together all that they have learned and debate whether Empire is a good or bad idea!

PSHE (Personal Social and Health Education)

This half term's Jigsaw lessons focus on learning about power struggles, bullying, understanding disabilities and celebrating differences.

Music

In music this term we will be continuing to work through the Charanga unit of 'Happy' using the pop song of this title by Pharrell Williams, as well as learning songs for a Christmas performance.

PE

This term the children will continue to have PE on a Monday afternoon with Mr Rickard and a Thursday afternoon with Mr Finch. In PE this half term we will be working on partner sequences both on the floor and on apparatus in our gymnastics lessons.