



## Learning Project - Music

Age Range: Y5/6

### Year 5 Spellings

#### Words with the letter string 'ould' or 'ough'

should  
could  
would  
shouldn't  
couldn't  
wouldn't  
though  
although  
thorough  
thought  
through  
bought  
brought  
enough  
tough

### Year 6 Spellings from the Year 5/6 Common Exception Word List

According  
Attached  
Cemetery  
Controversy  
Determined  
Equipment  
Equipped  
Language  
Necessary  
Persuade  
Queue  
Sacrifice  
Sufficient  
Twelfth  
Privilege  
Relevant  
Signature  
System  
Vehicle

Restaurant

### Weekly Reading and spelling Tasks

**Monday-** Read your own book for 30 minutes and practise spellings for 15

### Weekly Writing Tasks

**Monday-** Write a review of your favourite song. What is the style of music, who sang it? What do you like about it? What are the lyrics about? What instruments are used?

(Those in school to do Friday's task due to Zoom call from Wadebridge)

<p><b>Tuesday-</b> Click <a href="#">here</a> for a reading activity about Music. Challenge your child to read the text quickly and fluently and then complete the questions.</p>	<p><b>Tuesday-</b> Listen to '<a href="#">Toccata and Fugue in D Minor</a>'. Ask your child to think about what the setting might be and consider the atmosphere. Ask them to create two characters and think about what could be happening in this place. Get them to write a description of the two characters entering this setting and a short piece of dialogue between them that would go with this music.</p>
<p><b>Wednesday-</b> Read your own book for 30 minutes and practise spellings for 15</p>	<p><b>Wednesday-</b> Continue as above</p>
<p><b>Thursday-</b> Your child can listen or read along to the poem Cat Rap <a href="#">here</a>. Can they write their own version using a different noisy animal?</p>	<p><b>Thursday-</b> Listen to <i>A Night on Bare Mountain</i> by <a href="#">Modest Mussorgsky</a> and the inspiration behind it. Ask your child to create a fast-paced scene based on the title 'A Night on Bare Mountain' that reflects the emotions created by the music.</p>
<p><b>Friday-</b> Visit <a href="#">Audible</a> and let your child choose a book to listen to for 30 minutes. Test your child on this week's spellings.</p>	<p><b>Friday-</b> Continue as above</p>
<p><b>Weekly Maths tasks</b></p>	
<p><b>Monday-</b> Work through the maths challenge set by your teacher on your class page of google classroom</p>	
<p><b>Tuesday-</b>  <a href="#">White Rose Maths</a> Watch the video for lesson 1 week 10 on White Rose Maths (select either Year 5 or Year 6 ) and then complete the lesson 1 worksheet on your class page of Google Classroom. (You can either print the sheet to stick in your book or write the answers in your home learning book).</p> <p>Feel free to also use the online daily maths lesson at <a href="#">Bitesize Maths</a></p> <p>You can play this game to help you get better at finding the missing angles in the <a href="#">triangles</a>.</p>	
<p><b>Wednesday-</b> Watch the video for lesson 2 week 10 on White Rose Maths (select either Year 5 or Year 6 ) and then complete the lesson 2 worksheet on your class page of Google Classroom. (You can either print the sheet to stick in your book or write the answers in your home learning book).</p> <p>Feel free to also use the online daily maths lesson at <a href="#">Bitesize Maths</a></p> <p>You could play this <a href="#">game</a> to calculate finding angles around a point</p>	
<p><b>Thursday-</b>  <a href="#">White Rose Maths</a> Watch the video for lesson 3 week 10 on White Rose Maths (select either Year 5 or Year 6 ) and then complete the lesson 3 worksheet on your class page of Google Classroom. (You can either print the sheet to stick in your book or write the answers in your home learning book).</p> <p>Feel free to also use the online daily maths lesson at <a href="#">Bitesize Maths</a></p> <p>You could practise finding the missing angles on a straight line by playing this <a href="#">game</a>.  Tip – click on the red part of the missing angle to give you your answer.</p>	

**Friday-** Watch the video for lesson 4 week 10 on White Rose Maths (select either Year 5 or Year 6 ) and then complete the lesson 4 worksheet on your class page of Google Classroom. (You can either print the sheet to stick in your book or write the answers in your home learning book).

Feel free to also use the online daily maths lesson at [Bitesize Maths](#)

### Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about music. Learning may focus on famous musicians, listening to and performing music and exploring a range of music genres and instruments.

- **Sound Effects-** Many audio books use sound effects to enhance the retelling of books. Ask your child to think about a narrative that they are currently reading or have read recently. What sound effects would enhance the retelling of the story? Ask your child to source a range of props to help add sound effects and record the retelling of the story with their sound effects. Remember to tweet a video of their retelling using [#TheLearningProjects](#).
- **Carnival Time-** The Rio carnival is a spectacle of samba, costumes and dance and takes place every year. [Here are](#) some of the pictures from this year's parade. Ask your child to design, label and make their own mask, costume or headdress taking inspiration from the pictures.



- **Expression- [Kandinsky](#)** felt that he could express emotions and music through colours and shapes within his painting. Ask your child to create a piece of artwork inspired by their favourite piece of music. Encourage them to listen to the music several times and feel free to draw or paint the emotion they feel at the time.
- **I'm with the Band!-** Ask your child to create their own musical instrument. This could be a cereal box guitar, drums or shakers. They may even want to make a range of instruments to create a family band. Ask your child to decorate their instruments to make them appealing. After this, your child can research which famous musicians perform with their chosen instrument and watch videos of their performance to inspire their own!
- **Music Video Directors-** Using the song your child created for their writing task this week, direct them to think about the sort of music video that they could create to go with it. They could storyboard their ideas and think about whether they need any props or even come up with a dance routine before recording it.

- **Mindfulness** - Find a quiet space where you can sit or lay down comfortably without interruptions. This is your special mindfulness time which helps to keep your brain and body healthy. You are safe to close your eyes and relax. Focus on relaxing your body as you listen to the music. Start by relaxing your toes, then your legs, next your stomach and chest, followed by your arms and hands. Finish by making sure your face is completely relaxed. Now just focus on feeling your breath enter and leave your body as you listen to the music. Stay here, just listening and relaxing for as long as you like. [Click this link for a music suggestion.](#)

## STEM Learning Opportunities #sciencefromhome

### Making Instruments

- A kazoo is a simple wind instrument that allows the player to create sound by humming.
- You will need a cardboard tube, square of grease proof paper and an elastic band. Cover the end of the tube in paper and secure it in place using the elastic band.
- Hum a tune into the open end of the kazoo. What happens to the kazoo? What happens to the sound of your voice?
- Learn more about sound by researching how ears work and different ears are adapted to different environments. Find out why elephants have such big ears.
- For more ideas take a look at the full resources [here](#).

### Additional learning resources parents may wish to engage with

- [Times Table Rockstars](#) and [Numbots](#). Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- IXL online. Click here for [Year 5](#) or here for [Year 6](#). There are interactive games to play and guides for parents.
- [CODE Maths Hub Daily Fluency Activities](#)
- <https://www.topmarks.co.uk/maths-games/daily10> - arithmetic challenges
- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Y5 Talk for Writing Home-school Booklets](#) and [Y6](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

## #TheLearningProjects in collaboration with

