

Homework

Reading

We encourage all children to read for a short time every day at home. We welcome the positive comments you make in the reading record and appreciate the time you take to listen to your child. Every day, we expect the children to bring in their book bag and place their reading record book and their reading book in the red 'reading book box' in the cloakroom.

Reading Challenge

Please see separate letter.

Spellings

Children will be given spellings and homework on a Friday which should be returned by the following Friday. Spellings will also be tested on a Friday.

Times Tables

Your child will bring home a piece of maths work each Friday which will be linked directly to helping them develop greater fluency with their times tables. Your child will also take part in a weekly tables challenge on a Friday which is called 'Tables through time.' They will work their way through the historical timeline as they progress with their tables. Please encourage your child to practise their tables at home. We always have spare sheets for each stage of the tables challenge and each week your child will bring home their completed tables challenge sheet, so you can see how they are progressing.

Expectations in Year 3

Children throughout the school are encouraged at all times to be polite, diligent and hard working. We want the children to do the best they can and feel a sense of pride and achievement in everything they do. We uphold our school motto 'Be Brave, Be Kind, Be-long' in all that we do. We put emphasis on the presentation of the children's work and encourage and teach independence and organisational skills.

House points and stickers are given to individuals as reward for excellent behaviour, attitudes and work. Children will also continue to have their own personal reward card, where they can work towards a small treat once it has been completed.

We hope you will find this information useful. If you have any further questions or concerns please do not hesitate to come and discuss them with us. Please don't forget to take a look at our class page on the school's website (www.stminver.org) where you will find photos of the different learning taking place in Year 3.

We look forward to a happy, sunny and enjoyable Autumn Term!

Thank you for your continued support.

Mrs Baines



Lundy Class Class Booklet - Autumn Term 1

Teacher: Mrs Baines

Teaching Assistant: Mr Rickard



Dear Parents,

Welcome to Lundy class! I hope you have all had a wonderful summer break and the children are looking forward to starting their first term in Year 3. I know that I am really looking forward to teaching your lovely children this year. I hope you find the following information useful, and it gives you an insight into the teaching and learning that will take place in Lundy Class during the Autumn Term (although we are sure some things will change as we go along). We begin the year with our topic 'Stone Age to Iron Age'.

English

In English this term we will be exploring historical fiction by reading 'Stone Age Boy' and the children's classic 'Stig of the Dump.' We will begin by looking at diary entries and the features of diary writing. We will be creating a diary entry for a character from our class book 'Stone Age Boy'. We will then go on to look at characters and descriptions and how to develop character descriptions with a focus on characters from our class book, 'Stig of the Dump'. We will then create our own character descriptions. Later in the term, we will be reading 'How to Wash a Woolly Mammoth' and we will write our own set of instructions about washing a creature of our choice.

On a weekly basis we will also be covering the following:-

- * Comprehension based on different texts and poems linked to our topic.
- * Weekly spellings to learn at home based on a spelling pattern.
- * Individual reading either independently or to an adult.
- * Handwriting practice. The children will be learning to join their writing neatly.
- * Visit the library every Tuesday to choose a new library book.

Maths

In maths this term we will be working on the place value of numbers up to 1000. In this unit we will explore how to represent numbers to 1000 in a variety of ways, compare numbers to 1000, order numbers and count in 50s. We will also be working on addition and subtraction later in the half term. We will learn how to use the formal written methods for addition and subtraction of three digit numbers as well as the mental methods.

Three times a week, the children will take part in a 15 minute maths session called 'Number Sense'. During this session the children will learn a range of strategies to help them recall their addition and subtraction facts to 10, work out doubles and near doubles. They will also look at how to use their learnt facts when adding larger numbers. Securing fluency in this area will enable the children to make connections in their learning and help them to free up their working memory so that they can reason and problem solve about their maths when faced with more complex problems to solve.

Science

This half term we will learn all about animals, including humans. We will explore what type of food animals and humans need to eat. We will also learn about how humans and some animals have skeletons and muscles for support, protection and movement. We will be investigating who has the quickest reaction times and learn about how to record our data and set up a comparative test.

RE

In RE we will begin our unit by considering 'What do Christians learn from the Creation story?' We will learn about the creation story in the Bible and how Christians believe God created the world. We will be finding examples of how Christians look after the world and what we can learn from this and why it is important to look after the world around us.

Art/DT

In Art we will be exploring the ancient work of cave art linking to our topic 'The Stone age'. We will be looking at examples of cave art and then creating our own pieces using pastels. In DT we will be designing, making and evaluating our own healthy granola bars.

Computing

This term we will be learning how to design and create an animation linked to our topic. We will be learning how to use props and small world pieces to create a short animation. The children will be introduced to the programme 'I motion' on the Ipad and then use the app 'I Movie' to edit and present their final piece.

PSHE (Personal Social and Health Education)

Each week the children have a PSHE lesson based on the Jigsaw Framework. During this session the children will play a variety of games which encourages them to develop greater friendships with each other. This half term we begin our unit on 'Being Me in My World'. During this unit we will get to know each other by celebrating our achievements and sharing our dreams and goals. We will explore the differences between our nightmare school and our dream school. We will also consider rewards and consequences and our rights and responsibilities.

History

In history we will be learning about the period of time from the Stone Age to the Iron Age and discovering what life was like for Stone Age people. The children will make connections and identify trends over time and develop the appropriate use of historical terms.

Music

This term the children will be looking at the song 'Let Your Spirit Fly' by Joanna Mangona. We will learn to listen and appraise the song this half term. This will include musical activities where the children can use percussion instruments to create an ensemble.

PE

This term the children will have PE on a Monday and Tuesday afternoon with Mr Rickard. Please remember to send your child's PE kit in to school ready for these sessions. This half term the children will be developing a range of skills through our invasion games unit. We will be practising our passing skills, looking at how to move with the ball and understand the basic principles of attacking and defending.