Learning Project WEEK 2 - The area you live in

Age Range: Y3/4

- Daily arithmetic sessions – focussing on addition, subtraction, multiplication and division.

Weekly Maths Tasks (Aim to do 1 per day)

- Working on Times Table Rockstars - your child will have an individual login to access this **(20 mins on SOUND CHECK SECTION).**
- If your child works on 'Numbots' in school they can access this with the same login.
- Play on Hit the Button - focus on number bonds, halves and doubles.
- Daily arithmetic sessions – focusing on addition, subtraction, multiplication and division. – levels 3 and 4.
- Practise telling the time. This could be done through this game (scroll down to access the game). Read to the quarter hour, nearest 5 minutes or 1 minute using an analogue clock.
- Get a piece of paper and ask your child to show everything that they have learned in their online Maths lesson from White Rose. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.

Daily Maths Lesson

The above site also has daily Maths lessons which can be accessed online. These are available for Y3 and for Y4.

Weekly Reading Tasks (Aim to do 1 per day)

- You could share a story together. This could be a chapter book where you read and discuss a chapter a day.
- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
- Watch Newsround and discuss what is happening in the wider world.
- Get your child to read a book on Oxford Owl, discuss what your child enjoyed about the book.
- Get your child to read a book on Active learn and complete the activities. These focus on comprehension skills.
- Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?
- With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers

Weekly Spelling Tasks (Aim to do 1 per day)

- Practise the Year 3/4 for Common Exception words**.**
- Y3: Practise your week 2 spellings on *sure* and *ture* suffixes which can be found on the classroom section of the wonde dashboard when you login.
- Y4: Work through the week 2 ***"s" sound spelt "sc"*** spellings which can be found in the classroom section of the wonde dashboard when you login.
- Choose 5 Common Exception words.

Weekly Writing Tasks (Aim to do 1 per day)

- Write a diary entry summarising the events from the day/week.
- Write an information report about their local area. Remember to include headings and subheadings.
- Choose an interesting building they have found out about and write a list of questions they would like to ask.
- Write a story about a visitor coming to their local area. What happens? Is it a good thing? Or does something terrible

Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?

- Choose 5 Common Exception words and practise spelling them using green vowels. Write the word and every vowel complete in green, e.g. spelling.

happen?

- Write a setting description to describe their local area. What is in their local area? What do they like/dislike about it and why?

- Take part in a writing master class.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city. (This could be Cornwall as a whole or the area in which you live)

- **Let's Wonder:**



Think about their street or village or farm. What type of houses are on their street? What type of house do they live in? What other buildings are close by? Find out about their local area, what different buildings does it have? How old are some of those buildings? How have they changed over time? Use a map to locate different places. Look on Google Earth. Draw their own map of their local area.



- **Let's Create:**

Choose a building they most admire in their local area. Make a model of that building using materials of their choice. (Playdough, junk modelling, Lego etc…..) How well did they do? What would they do differently next time? What have they learnt?

- **Be Active:**
- **Jo Wicks-9.00 daily**



Get out into the garden, pull up some weeds or mow the lawn? Does their garden need a tidy up? Maybe they could plant some seeds.
Recommendation at least 2 hours of exercise a week.

- **Time to Talk:**



Were their family members all born in this local area? If not, how is their place of birth different to their own local area? If they were, how different is the local area since they were born? Talk about their memories of how it has changed.

- **Understanding Others and Appreciating Differences:**



Research different places of worship that can be found in their local area. Can they find their nearest Church? Mosque? Synagogue? Temple? Gurdwara? What can they find out about them? Draw pictures and label them with any information they find out. Resources available Twinkl.

- **Reflect**:



Think about what would improve their local area? What is their local area lacking? What spoils their local area? What could be done?

Additional learning resources parents may wish to engage with

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Headteacherchat - This is a blog that has links to various learning platforms. Lots of these are free to access.

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