

### **Homework**

We encourage all children to read for 10 minutes every day at home. As the children become more fluent, we will encourage them to take responsibility for changing their reading book once it has been read. We welcome the positive comments you make in the reading record and appreciate the time you take to listen to your child. It really does help them! The children can also work their way towards the top of our reading tree where they will receive a reward for all the wonderful reading they are doing at home. For every week they read four or more times at home they move up a branch on the tree. Once they reach the top of the tree they will receive a small prize for their hard work.

Children will be given spellings and maths homework on a Monday which should be returned by Friday. Please practise spellings daily if possible—little and often is the best way to learn them. Spellings will be tested on Friday morning.

Your child will also bring home a piece of maths work each week. Each piece of work reinforces work already covered in school and should take approximately 15 minutes. (These times are a guideline - some pieces may take less time, some more.)

### **Key Vocabulary**

Please find enclosed a copy of the key words that we will be using in class to support our science work this term. Please spend some time with your child reading through and discussing the words on the sheet. This will help them to become familiar with the new vocabulary and reinforce the learning taking place in school. A copy can be found on our class page of the school website. Thank you!

### **Termly Challenge**

For this term's topic homework we would like the children to design a habitat in a shoe box. First get a shoebox. Next choose a habitat. Here are some ideas:- forest, sea, polar, rainforest, desert. Then decorate the inside of your shoebox to look like your habitat e.g. a forest habitat might have trees and leaves. After this add 3d animals (models or pictures either printed or drawn). There are lots of ideas online, just type habitat shoebox into google. Please bring into class on (or before) Monday 7th March.



### **Expectations in Year 2**

Children throughout the school are encouraged at all times to be polite, diligent and hard working. We want the children to do the best they can and feel a sense of pride and achievement in everything they do. We try to uphold our school motto 'Be Brave, Be Kind, Belong' in all that we do. We put emphasis on the presentation of the children's work and encourage and teach independence and organisational skills.

### **Class rewards**

House points and stickers are given to individuals as reward for excellent behaviour, attitudes and work. Each day a child will be selected to be the star of the day and will get to spend the following day looking after our class mascot 'Twit-Twoo'.

We look forward to a happy and enjoyable Spring Term!  
Thank you for your continued support.

With very best wishes,

Mrs Cudmore



## Year 2 Class Booklet — Spring Term

Teacher: Mrs Cudmore

Teaching Assistant: Mrs Mably



Dear Parents,

Happy New Year! I hope you have all had a fantastic break and the children are raring to go! This term promises to be a busy one! The children are already getting excited about their new topic—Rainforest Explorers and enjoyed jumping on board our Year 2 plane, to travel all the way to Brazil to discover the amazing Amazon Rainforest. Did you know that the Amazon Rainforest is the largest tropical rainforest in the world? It is home to around 40,000 plants, 1,300 birds, 3,000 types of fish, 430 mammals and an incredible 2.5 million different insects! Sadly there is no trip to Brazil planned but we will be visiting The Eden Project on Thursday 27th January (a letter will be sent out with further information nearer the time).

It has been lovely to see some pictures and books linked to our topic already being brought into school. If you have any books at home linked to the Rainforest we would love you to send them in so that we can share them with the class. We promise to take good care of them until the end of our topic.

I hope you find the following information useful, and it gives you an insight into the teaching and learning that will take place in Year 2 during the Spring Term (although I'm sure some things will change as we go along).

### **English**

In English this term, we will be exploring and writing our own riddles about a rainforest animal, writing a non-chronological report about Orangutans and writing a recount about our trip to the Eden Project. We will also be taking part in a 'big write' once a week where the children can show off their creative writing skills.

On a weekly basis we will also be covering the following:-

- \* Whole class reading.
- \* Comprehension based on different texts linked to our topic.
- \* Individual reading either independently or to an adult.
- \* Handwriting practice— this term the children will be learning to join their writing neatly.
- \* Weekly spellings are sent home to reinforce what is being taught in school.
- \* Weekly visit to the library on a Monday afternoon to choose a new book for the week.

### **Maths**

In maths this term we will continue to follow the White Rose Maths planning, adopting the mastery approach to teaching. We will continue to build on your child's knowledge of addition, subtraction, multiplication and division, and explore the relationships between the different operations.

This term we begin by finishing our work on money before exploring the following topics: Multiplication and division, the properties of 2d and 3d shapes, statistics, fractions and measurement including length and height.

This term the children will take part in a daily 15 minute maths session called 'Snappy Maths'. During this session the children will learn a range of strategies to help them recall their addition and subtraction facts within 10. Securing fluency in this area will enable the children to make connections in their learning and help them to free up their working memory so that they can reason and problem solve about their maths when faced with more complex problems to solve.

### **Science**

We will learn about a variety of habitats and the plants and animals that live there. We will make observations of a habitat and the creatures that live there. We will then move on to learning about Plants. We will explore the different parts of a plant and investigate what conditions are needed for a healthy plant to grow.

### **RE**

In RE this year we will be focusing on the two religions of Christianity and Islam. We begin the Spring term by considering who is important to us before learning about who is important to Muslims. We will explore the following question in detail: Who is Muslim and how do they live?

### **Art / Design and Technology**

In Art we will look closely at the shapes and colours of different leaves, plants and animals in the rainforest as a stimulus for painting our rainforest display. We will also be studying the artist Henri Rousseau and his jungle inspired artwork. We will take inspiration from his work to create our own picture of a toucan. We will learn how to use pastels to add colour and depth to our work. After half term, in Design and Technology, we will be designing and making a healthy wrap for a rainforest explorer.

### **Computing**

In Computing we will be discussing the importance of E-Safety and learning how to stay safe online. We will continue to use ICT to support our learning in all subjects. This half term we will also be using the coding programme, Scratch to create a computer animation linked to our topic 'Rainforest Explorers'.

### **PSHE (Personal Social and Health Education)**

Each week the children will have a PSHE lesson based on the Jigsaw Framework. This half term we begin our unit 'Dreams and Goals'. During these lessons we will choose a realistic goal and think about how to achieve it. We will think about our strengths as a learner and how we can persevere when we find a task difficult. We will explore who we work well with and how working with other people can help us to learn. We will learn how to share our success with other people. The children have enjoyed the responsibility of having a class job and this half term will get the opportunity to change the job they are responsible for so that by the end of Year 2 they will have had experience of a range of roles within the classroom.

### **Geography / History**

In Geography we will be learning about the Amazon Rainforest and Brazil. We will locate different rainforest around the world and learn about the 4 main layers of the rainforest and the types of animal and plants that can be found living there. In history we will be learning about different explorers and the impact they have had in the world we live in.

### **Music**

The children will have music with Mrs Couch on a Wednesday afternoon and will learn to sing and play the song 'I Wanna Play In A Band' by Joanna Mangona. This is a Rock song written for children. During this unit the children will have the opportunity to listen and appraise classic Rock songs. Each term we will spend some time listening to and appreciating a piece of classical music. This term we will be listening to Bachiano Brasileiras No 2, The Little Train of the Caipira (finale) by Heitor Villa Lobos.

### **PE**

This term the children will have PE on a Wednesday afternoon with Mr Rickard and a Friday afternoon with Mrs Cudmore. Please remember to send your child into school wearing their PE kit on these days. This half term we will be focusing on invasion games and developing a range of ball skills which will lead towards a game of hockey or basketball .