Being British at St Minver School





Throughout the school we celebrate our place in society locally, at a county level and nationally.

The school's curriculum embraces being part of the British Isles, its geography, its history and its politics.

This document gives a brief overview of how being British is celebrated at St. Minver through the curriculum it delivers and the wider democratic approach the school adopts towards 'Pupil Voice' through the school council.

Members of the School Council are democratically chosen in each class and represented by 2 members/year group. Their ideas and suggestions can inform school development. Discussions about the importance of democracy in Britain, also take place in Key stage 2.

The school supports many charities throughout the year such as Children in Need, Comic Relief, Jeans for Genes as well as others.

# <u>Curriculum:</u>

## <u>Year R:</u>

- Local area where we live and what makes it special
- St Piran's day
- May Day
- Divali
- Bonfire Night
- The Seasons changes throughout the year
- Multicultural Britain Chinese New Year

## <u>Year 1:</u>

- Locational Knowledge: Countries of the UK/capital cities and seas
- Weather and seasons of the UK
- Local History Lanhydrock House
- Our location and where it fits in Britain
- November 5<sup>th</sup> and The Gunpowder Plot
- Kernewek

# <u>Year 2:</u>

- Traditional British tales/story telling
- British artists inc William Morris, Andy Goldsworthy
- Comparative study with Island of Struay
- Analysis of aerial photos of local area/county
- The Gunpowder Plot/ Florence Nightingale
- Kernewek May celebrations/traditions

#### <u>Year 3:</u>

- British Authors Dick King Smith
- Countries of Britain, Countries of the UK, Our place in Britain
- Counties and regions of Britain
- Stone Age, Roman Britain, Tudor legacies
- Kernewek
- Multi-cultural Britain Sikhism comparison to Christianity Gudwaras and Churches
- Science British foods (where food comes from)
- British weather and climate compared to world climates

#### <u>Year 4:</u>

- Multi-Cultural Britain -Sikhism comparison with Christianity
- Kernewek Cornish saints, customs and stories
- Anglo Saxon and Viking legacies
- UK and its place in Europe
- PSHE tolerance of others and living in a 'fair' society
- Charities how charitable works are important in our society and in some religions
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## <u>Year 5:</u>

- Composition of Great Britain and parts of the Commonwealth
- Trade and transports links to Europe
- Ancient Greece The origins of democracy
- Olympics /Commonwealth Games Team GB
- Kernewek
- Multicultural Britain Similarities and differences between Christianity and Judaism
- Comparing British and French traditions and customs

• Bristol - British Historical legacies - Isambard Kingdom Brunel

# <u>Year 6:</u>

- Victorian Britain and its legacy to modern Britain inc Literature, Art and poetry
- British trade links to The EU
- Shakespeare Macbeth
- Charles Dickens Oliver Twist/Great Expectations
- Britain in World War 2 inc literature, poetry and Art
- British fuels and reflections on economy
- Remembrance Day
- London Visit including visits to Palaces of Westminster/Buckingham Palace/National Gallery/Downing Street/Natural History/ Tate Modern/ Imperial War Museum/ St. Paul's Cathedral
- Q and A with local MP
- Multicultural Britain the teachings of Islam
- Kernewek
- Saints Days : George, Andrew, David, Patrick and Piran
- Christmas traditions